From the Rector

A very warm welcome to all in the school community as we commence the 2017 school year. We welcome especially our new students and their families to Xavier. We also welcome our new members of staff.

As we commence our school year, it is worth reflecting on who we are as a school. Few schools, in my experience, evoke as much loyalty and passion as Xavier does, from both its students and old boys. And few schools attract as much media scrutiny as Xavier, some of which is deserved at times and much of which relates more to agendas about private schools, class and/or religion. What then makes a good school?

To my mind a good school can be measured by three indicators: the extent to which the talents and potential of its students are nurtured and developed, the happiness of its students, and the character of its graduates, along with their ability to make their way in the world. For a religious and a Jesuit school I would add two other indicators: the extent to which the spiritual lives of the students are nurtured, and the degree to which its students have a conscience and a generosity of heart in their approach to life.

The nature of the school community in which such a formation takes place becomes critical to its success. An understanding of a school as a place of connectedness is used by educationalists to describe an effective school environment in which the aims of school can take place. One such author, Robert Blum, confirms the findings of most educational research, stating that “students are more likely to succeed when they feel connected to school”. Authors over recent years have increasingly highlighted concepts such as school culture or climate, teacher-student relationships, student engagement and school spirit or bonding, to describe that sense of belonging that can influence student learning. Research generally does support Blum’s conclusion that connectedness plays a more significant role in measuring student happiness and achievement than a school’s physical facilities or resources.

The factors that influence the creation of this school connectedness are fairly clear. Students need to feel that they belong to a community. They need to believe that their teachers care about them and their learning. They need to believe that education itself matters and that it is good to strive to do one’s best in class. They need to have friends at school. They need to believe that discipline is fair and they need to have opportunities to participate in co-curricular activities. At Xavier, we do endeavour to build such a connectedness at school.

That sense of connectedness underpins also a commitment to student wellbeing and safety. The College theme this year, ‘cura personalis’ – accompanying others to be their true selves’ highlights care of the individual and pastoral care within the school. Over the last few years our student leaders have given priority to raising awareness of mental health issues among students – a Prefect for Student Wellbeing gives expression to that commitment. We need to maintain vigilance in addressing bullying and sustain a culture that is inclusive and compassionate towards all. The commitment of resources to the House system on the Senior campus is another expression of the priority given to pastoral care, especially important given the size of Xavier. At another level, last year’s erection of plaques in the chapel and grounds recognizing past abuse at Xavier and our ongoing commitment to creating a safe and nurturing environment, has been re-enforced by the College signing up with the independent Australian Childhood Foundation to ensure that our policies, procedures and practices meet the highest standards.

A strong academic culture is fundamental to a school’s ability to maximizing our students’ experience of learning. At our first Assembly this week on the Senior campus the individual academic excellence in the VCE by members of the Class of 2016 was recognized. About fifty members of the Class, along with family members, were invited back to have their achievements recognized and honoured in front of Years 9 to 12 and the staff. Hamish Adams, Patrick Groenewegen and Colin Hwang received an ATAR of 99.95, placing them in the top thirty four students in Victoria. They were awarded The Thomas Molomby Prize as the Duces of Xavier College, with Harry Vanderkley receiving the Ob Insigne Meritum Award for the next highest ranking. In addition to the various VCE subject prize-winners, this year we introduced Dalton Awards for all students who achieved an ATAR over 95. The Awards are named after Father Joseph Dalton SJ, the Jesuit responsible for shaping the commitment of the Jesuits to education in Australia, through the founding in successive years of Xavier, St Aloysius and Riverview.

We celebrate the gifts of these young men, just as we celebrate on many occasions the gifts of our sportsmen, musicians, actors and the like. And just as those performing at high standards in sport or on stage are able to make best use of their gifts through training or rehearsing, so too these young men have worked hard over a number of years to achieve such fine results. We hope, too, that their effort and achievement will serve to encourage and inspire those who follow in their footsteps. We know also, that there are challenges we face and further work to do so as to ensure that a there is a culture of high expectations, a strong commitment and respect for learning, and a genuine and collaborative work ethic in class and in study. These need to be nurtured and maintained, not simply in Year 12 but in all Year levels, in ways appropriate to that particular stage in development.
Valuing academic excellence and encouraging our students to give their best to their studies are also aspects of the environment we seek to build in the College. The best academic measure of a school is its ability to assist every student to reach their potential in their studies. The dedication and commitment of our staff, their professionalism and talents, are the central resource of the college. It was noticeable to observe the support teachers gave to so many of our VCE students outside of the classroom and their formal teaching commitments. The culture of a school that allows for the achievement of academic excellence and for its celebration, is the result of the efforts of all and the pride we take in individual achievement is a pride we take in the efforts of all our students. At Xavier, we should be conscious also that we share a proud intellectual tradition – scholars, writers, teachers, researchers and scientists who have developed their talents here and have used them for the common good.

The increasing focus on service and justice education reminds us that our Christian faith is one that seeks to do justice. Faith and church membership, is not simply a private matter, but one with a communal and social dimension. So for example, numbers of students and staff assisted in running the Sony camp, a residential respite program for children with disabilities, hosted this year by Scotch College. The formation of “men and women for others” is very much part of our spirituality.

Furthermore, we seek constantly to draw links between religious faith and art, music, science, history and almost every aspect of human activity. Jesuit educational philosophy, based on Ignatian spirituality, is essentially world-affirming, through the belief that God can be found in all things and all people.

Four of our incoming Seniors, Callum Blackburn, Callum Kelly, Billy Morton and Sam Stevenson, accompanied by Mrs Therese Lunghusen and Mr Grant Buckler, spent three weeks in India on an immersion which included time in Hazaribag, the region where many Australian Jesuits have served since the 1950s (support for their work was the origin of the Maytime Fair here at Xavier). In a new immersion experience, another eight of our incoming Seniors - Harrison Berogna, Anthony Comand, Kosta Douvos, Patrick Hession, Petros Ketsakidis, Jack Lowe, Liam Pavlovski and Jack Langford - accompanied by Ms Christine Fonseca and Mr Kieran Grafen, and old Aloysian, Tim Boyd, spent time in a Catholic orphanage in Vietnam and at Mae Pon in northern Thailand.

The Indian pilgrimage

The Vietnam/Thailand immersion
At Mae Pon, the boys were able to see where two of our 2015 graduates, Jules Barker and Jack Sestan, have just completed a service year with the Karen people. Three graduates of our Class of 2016, Tom McMahon and Patrick Costello, (and Anton D’Amico later this month) are in Thailand for a service year building on the work of Jules and Jack. They join other young graduates from St Aloysius and Riverview who are undertaking a service year in Thailand, working with the Karen and other tribal kids, as well as others in Cambodia, where a new Jesuit school has started and in Micronesia. This relatively new initiative is supported by the Cardoner Project, a program of the Province aimed at engaging with young graduates from our Jesuit schools. Their service is but one indicator of the quality of our graduates in having a conscience and a generosity of heart in their approach to life.

– here in Melbourne many continue their involvements in Friday Night School or in other avenues of service, or with YEP, or involvements in University, as well as ongoing support here at school.

Fr Chris Middleton SJ
Rector

From the Principal
Dear Parents and Guardians

A very warm welcome back to all our returning families and a particular special welcome to all our new families to the 139th year of Jesuit education at Xavier College. It has been very pleasing to see how smoothly the year has begun across our three campuses. We have certainly been blessed with some mild weather that helps concentration and stress levels.

Late last year we saw the departure of two significant members of staff: Ms Caroline Sheehan, who for the past five years was on the College Executive, has accepted a position in Catholic Education Melbourne as Education Officer for Leadership and School Development. In addition, Mr Tony Corr who was Dean of Operations on the Senior Campus, accepted the position of Director of Staff Development at Melbourne Grammar School.

We also farewell Tony Marinelli, Suzie Endrey, Anne Turpin, Angela Hey, Ramsay Nutthall, Katrina Downey, Richard Coker, Angela Stanley, Matt Cooper, Rowan Litchfield, Warren Bardsley, Vin Hedger, Pat Leane, Helen Reynolds, Brett Torstonson, Tim Topham, Jane Kennedy, Jess Matthews, Angela Bovalino, June Breheny, Rita Beltrace, Catherine Davies, Josette Tyler, Emily Marinelli, Hilary Morris, Lucy Cumming, Jono Bence, Zara Hill, and Blake Mios.

We thank all these members of staff for their contribution to the Xavier College community.

In 2017, we welcome the following staff.

At Burke Hall - Keith Newman, Lauren Borschmann, Louise Lowinger, Frances Dunphy.

At Kostka Hall - Catherine Barker, Samantha Carey, Libbie Luscombe, Jeremy Otto and Jennifer Cargill.

At Senior Campus - Shyamala Kumaresan, Dina Poutakidis, Glen McGinley, Renato Malisani, Edison Shamoall, Christine Gilmour, Derek McConn, Ben Banks-Smith, John Young, Adrian Montana, George Boubouras, James Carroll, Georgina Thompson, Georgina Shaw, Susie Roberts, Rasika Kathriachchi, Tony Bretherton and Kirsty Gater.

My Departure from Xavier
As many of you by now are aware, I will leave Xavier later in the year. I mentioned to all the staff on the first day of first term that I believe that the change will be good for Xavier as well as for myself. I am very fortunate to have been entrusted with the responsibility to lead Xavier over the past nine years. I have gained so much from the friendships, goodwill, generosity and wisdom of the wonderful Xavier family. I am now very fortunate to have the opportunity to lead another great Catholic school in St Joseph’s College Hunters Hill in Sydney. I did, however indicate to the staff that until my final day at Xavier, it is business as usual and they need to keep focus on our core business, teaching and learning.

Xavier Celebrates International Women's Day on Wednesday 8 March
Please find below the link to your invitation to our second International Women’s Day Breakfast with special guest Patricia Faulkner AO. I particularly encourage fathers to be present with their sons for this event as there are some very important messages that will flow from the presentation and question session.

For more information about the event please click here.

Child Protection Program
This week the Royal Commission will focus on the Catholic Church's response to child abuse. Please find attached a copy of a letter circulated to all the Australian Jesuit works concerning Case Study 50. To ensure you are aware of our policies I wish to outline some of our initiatives.

Xavier College’s fundamental responsibility is the care, safety and well-being of all students whilst in our care. We are committed to the protection of all our students from all forms of abuse.
In keeping with the Victorian Government’s Child Safety Standards relating to the Ministerial Order 870 Standards that came into effect on 1 August 2016, I would like to draw your attention to Xavier College’s Child Protection and Safety Program and Policies that are available:


Last year we commenced development of our Child Safety Program. We also engaged the Australian Childhood Foundation to work with us to implement best practice in child safety and protection and this year we commence the process of gaining accreditation in their Safeguarding Children Program.

Creating and maintaining a child-safe school environment involves active participation and responsibility by schools, families and their communities. It requires us all to be collaborative, vigilant and proactive in establishing work systems, practices, policies and procedures to embed an organisational culture of child safety within the College community. We look forward to your support through this important process.

**Direct Contact Volunteers**

Direct Contact Volunteers are those volunteers who are involved in providing support, guidance and supervision directly to students and could potentially have direct unsupervised contact with students during the normal course of providing the volunteer service.

Examples of Direct Contact Volunteer activities may include volunteers involved in College camps or excursions, coaching sporting teams or assisting in learning activities.

All Direct Contact Volunteers are required to:

- have a Working with Children Check (WWCC)
- be familiar with the content of our Child Protection and Safety Policy, Child Safety Code of Conduct and each individual’s legal obligations with respect to the reporting of child abuse.

It is each individual’s responsibility to be aware of key risk indicators of child abuse, to be observant and to raise any concerns they may have relating to child abuse with one of the College’s Child Protection Officers.

**Working with Children Checks**

The Working with Children Act 2005 (Victoria) (the Act) aims to protect children from harm by ensuring that people who work with, or care for, them have their suitability to do so checked by a government body. The Act aims to prevent those who pose a risk to children from working or volunteering with them.

Subject to the exemptions referred to in the WWC Check document, any worker who engages in child-related work that involves direct contact (being physical, face-to-face or physically being within eyeshot) with a child (being a person under 18 years of age) needs a Working with Children Check (WWCC).

A WWCC Check will apply to any person who is engaged by Xavier College in the following capacities:

- as an employee; a College Council member; a self-employed person; an independent contractor; a volunteer; a supervisor of child employees; part of practical training through an educational or vocational course; unpaid community work under a court order; a minister of religion or performing duties of a religious vocation; an officer of a body corporate; a member of a committee of management of an unincorporated body, or a member of a partnership.

Please note: The Working with Children Check (WWCC) and a Police Check are different checks. Under the Working with Children Act 2005 ('the Act') if you are doing child-related work and are not exempt, you must have a Check even if you already have a Police Check.

Blessings and peace for the coming week.

Dr Chris Hayes
Principal

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**Director of Senior Campus**

At the beginning of the year, Father Chris Gleeson SJ spoke to all staff on the 2017 College Theme: *Cura Personalis - Accompany others to be their true selves*. As with any educational institution, its standing and ability to fulfil its mission is dependent on the quality of the people who comprise the community. Indeed education, particularly Jesuit education, has human relationships at its heart, based on *Cura Personalis*, care for each individual across all of their dimensions.

It was wonderful to welcome the students back to the College last week. As I am sure you can appreciate, the school is a far better place when the boys are here. The school exists for the students and the life is drawn out of the place when they are not present. It has been an excellent start to the year, marked by the VCE Awards Assembly and the Opening Mass. Both were outstanding events that reflected who we are at our core. We pursue academic excellence, but as part of an education that seeks to form and transform our students into men who are self-aware. Who are responsible global citizens with an acute sense of responsibility that transcends themselves and to foster a deep commitment to serve others for the greater glory of God.

Jeremy Nicholls, our Head of Students, put the following three pillars in front of the students when he met with him on the first day of term: *effort, respect, service*. These were reinforced at the VCE Assembly by Melinda Roberts, our Head of Teaching and Learning and through this both Jeremy and Melinda set a clear challenge to the students to be the best selves. Aside from highlighting the symbiotic relationship that exists between pastoral care and learning, these three pillars will act as touchstones for us over the course of the year and provide the foundation for the men we are endeavouring to educate and to form.

I would like to thank the General Staff at the College who worked tirelessly over the break. In particular, I would like to acknowledge the work of Mr Richard Wood and his team. Examples of the model of servant leadership to which we aspire can be discovered through many in our community at Xavier, but Richard and his team have embodied this through their selfless actions, patience and work ethic to ensure that the College was prepared for the students’ return.

Finally, I hope that the holiday period provided a valuable opportunity for rest, reflection and relationship. It already probably feels like a distant memory, but I would like to extend a warm welcome to the 2017 school year. One that is filled with much hope and promise.

Adam Lewis
Director of Senior Campus
Faith & Service

Centre for Faith and Service

Ignatian Service is a key part of student life at Xavier College. It allows students to give of themselves, sharing their time and talents generously with others, particularly those less fortunate within our society. Forming ‘Men and Women for Others’ is an important component of a Jesuit Education.

The following weekly programs are available for students:

**Mondays:**
- **Kew Gardens** (3:45pm – 4:45pm) – chatting and walking with residents. Students need to walk to the venue and make their own way home.

**Tuesdays (Boarders only):**
- **Carnsworth / St Catherine’s** (3:45pm – 5:00pm) – Chatting with residents and assisting the Lifestyle Coordinator with activities. Only open to Boarders. Students will be driven to/from the venue.

**Thursdays - Day 6 (MacKillop House only):**
- **MacKillop Aged Care** (3:45pm – 5:00pm) – Chatting with residents and assisting the Lifestyle Coordinator with activities. Only open to students from MacKillop House. Students will be driven to/from the venue.

**Fridays:**
- **Andale School** (4:00pm – 5:00pm) – after school activities with students from Andale. Students need to walk to the venue and make their own way home.
- **Prague House** (3:45pm – 5:00pm) – chatting and playing games with residents. Students are driven to/from the venue.
- **Servants’ Community Housing** (3:45pm – 5:00pm) – running, walking or chatting with residents from Carrical House (a rooming house run by ‘Servants’). Students need to tram or walk to the venue and make their own way home.
- **Rotary Gardening** (3:45 – 5:15pm) – Gardening in Boroondara - the venue changes weekly. Students are driven to/from the venue.
- **Friday Night School** (4:45pm – 6:00pm) – tutoring children at St Ignatius’ Church, Richmond. Buses depart Xavier College at 4:15pm and return at 6:30pm. Students can also transport themselves.

And on the first Monday of each month:

- **Ozanam House, North Melbourne** (4:15pm – 6:45pm - first Monday of each month). Preparing and serving a meal for the residents of Ozanam House, Only open to VCE students (minimum age 16 years). Students will be driven to/from the venue.

Students are also encouraged to organise their own service outside of school by contacting a local aged care facility, parish or not-for-profit organisation. Students should log these hours of service via their student profile on the College Portal.

As outlined in the College diary, it is an expectation that all students complete a minimum number of Ignatian Service hours each year. For more information, please contact Rasika Crowley (Acting Ignatian Service Coordinator) or visit the College portal and follow the links: Co-Curriculum / Centre for Faith and Service / Ignatian Service.

Please encourage your son to get involved by signing up outside the Chapel at 3:30pm on the day a program runs.

Rasika Crowley
Acting Ignatian Coordinator

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Head of Teaching and Learning

Welcome back to the beginning of the 2017 academic year.

With new beginnings comes excitement and possibility. New uniforms, new classrooms, new teachers and new subjects are symbols of these new beginnings. For some, the unknown can be exhilarating and presents opportunity and growth. For others, beginnings can also bring unease and a yearning for the familiar. Once we begin something new, we can feel the pull to look back and to stay within the safety of what we previously knew.

This comfort of the known and well-worn can call us back to continue as we did in the past. We can resettle into old habits simply because the new present is uncomfortable. Even as teachers we can fall into long held patterns if we teach the same subjects and content for years, over and over. As New Year begins, we need to acknowledge that the familiar constructs of the past have served us well to begin anew and to recalibrate our way of proceeding in this New Year.

As a Jesuit school, we often speak of academic excellence, of striving for the Magis. At our Academic Assembly last week, we heard Dr Hayes speak of the deep Ignatian call to set hearts on fire through academic rigour and application, in order to achieve our very best, and to pursue, resolutely, the capacity and capability that we each have. In House meetings, each student also heard the powerful mantra of the three pillars of Effort, Respect and Service from Mr Nicholls, our Head of Students and his challenge to all students to be the best version of yourself possible. These are powerful statements about what it means to be educated at a Jesuit school and to be formed as a whole person with Christ at the centre.

Academic Assemblies are a reflection of our school’s tradition of academic excellence but they also speak to something deeper, which is the value we place on learning and the culture that surrounds that. Carolyn Taylor in ‘Walking the Talk’ (2015) says, "Culture is the patterns of behaviour that are encouraged, discouraged or tolerated over time. It is what is created from the messages that are received about how people are expected to behave. Cultures develop in any community of people who spend time together and who are bound together through shared goals, beliefs, routines, needs or values.” As a learning community, we strive to develop a culture of academic excellence, which is embodied by the achievement of the men we celebrated last Wednesday. In particular, we celebrated the significant achievements of our three duces whose application exemplifies not only the traditions of this school but the culture of learning that we want to inspire in others. Yet the challenge still exists for each of us to contribute to the shared values and beliefs embedded in this culture and this community.

The continual interplay of experience, reflection and action in the teaching and learning process lies at the heart of Ignatian teaching practice. As teachers, it is our responsibility to reflect constantly on our practice and to act by sharing our experiences with each other. As students, their responsibility is to be open to growth and open to learning. When we gathered at the same assembly last year, Mr Lewis spoke to the students and stated simply and succinctly: You are here to learn. However within the beautiful simplicity of that message lies a deep obligation on all of us to be a community of learners.

As a school, this year we have made significant changes with internal structures to shift and ignite a culture of learning. It is our collective responsibility as members of a thriving learning community to be open to growth that encourages the head, heart and hands to value and celebrate excellence in learning. Fundamental to this is this year’s theme Cura Personalis which emphasises care for the individual’s identity and balance this with each individual’s gifts, needs and educative readiness to learn.

As we embark on a new year and embrace equally both the uneasiness and familiarities that a new beginning brings, I encourage all students in our care to reflect on their own contribution to our College’s culture of learning. Men of Xavier: are you pushing yourself to achieve your best? Your very best? How can you achieve your best if you do not apply yourself? Are your results reflective of what you have learned or are your results reflective of what you still have to learn? I encourage you to start the year with a new determination of mind, heart and spirit; to reflect on the achievements of the award recipients we honoured last week and within this reflection aspire and commit to being the best version of yourself that you can possibly be.

Ad majorem Dei gloriam.

Melinda Roberts
Head of Teaching and Learning

VCE News

Welcome to the 2017 academic year and the first in a series of articles on VCE news.

Thank you to those Year 12 parents who attended the Year 12 Information Evening. For those who missed it, the presentation is on the portal.

Students are reminded that they are expected to attend all classes unless there is a legitimate reason for their absence and that study time should be allocated to all subjects. Success depends on consistent effort throughout the year. Year 12 students will receive an ATAR score made up of their English score, their next 3 best scores and 10% of their 5th and 6th subject.

Special Provision

Students who have previously been given special provisions for health or learning needs must complete a new application this year. Students who may require special provision for the first time this year must contact the VCE Coordinator to complete an application form. This should be done at the earliest opportunity. Applications for Special Provisions for known conditions close on Friday 3 March.

‘Approved Absence’ from SACs (Unit 3 & 4 subjects)

Absence from a SAC must be supported by a Medical Certificate dated on the day of the assessment. Students must present their medical certificate to the VCE coordinator to organise a Catch up SAC. Catch up SACs must be completed within two weeks of returning to school. Students are not permitted to miss classes to prepare for SACs or finish SATs. If a student is too unwell to attend classes, they are too unwell to complete a SAC later in the day or after school. Students who miss classes to prepare for SACs will have their marks downgraded.

Year 11
Year 11 students must provide a medical certificate if they are absent from a Unit 1 & 2 class assessment.

Students are reminded that success in their Year 12 subjects next year requires the foundations of knowledge and skills gained in their Year 11 classes. It is important that students undertaking a Unit 3 & 4 study in Year 11 do not neglect their Unit 1 & 2 studies.

I wish all VCE students a successful year. The Xavier school community are here to support you in achieving your best. Please do not hesitate to contact me to discuss any VCE matters.

_Claire Allemand_
_VCE Coordinator_

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**Maths help for ALL - MaX**

For the last couple of years, to assist students with their mathematical learning, the Maths Faculty has coordinated a program called MaX – Maths at Xavier. The program places two teachers, sometimes more, in Room D3 before school every morning. The teachers are there to assist students who are struggling with homework problems, understanding concepts or any other mathematical problem. Many students have found the program of great benefit.

Doors open at 7:45am but students may drop in at any time. There will be at least two teachers to assist students with their maths. The program is open for all students, in any year level doing any maths course.

So if your son says 'I can't do it', send him to MaX.

_Martin Gregory_
_Head of Mathematics Learning Area_

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**Brennan Library Recommended Reads**

**Title:** Salt Creek  
**Author:** Lucy Treloar  
**Publisher:** Pan Macmillan Australia, 2015

Salt Creek, 1855, lies at the far reaches of the remote, beautiful and inhospitable coastal region, the Coorong, in the ‘new’ province of South Australia. The area, just opened to graziers willing to chance their luck, becomes home to Stanton Finch and his large family, including fifteen-year-old Hester Finch.

Once wealthy political activists, the Finch family has fallen on hard times. Cut adrift from the polite society they were raised to be part of, Hester and her siblings make connections where they can: with the few travellers that pass along the nearby stock route - among them a young artist, Charles - and the Ngarrindjeri people they have dispossessed. Over the years that pass, an Aboriginal boy, Tully, at first a friend, becomes part of the family.

Stanton's attempts to tame the harsh landscape bring ruin to the Ngarrindjeri people's homes and livelihoods, and unleash a chain of events that will tear the family asunder. As Hester witnesses the destruction of the Ngarrindjeri's subtle culture and the ideals that her family once held so close, she begins to wonder what civilization is. Was it for this life and the world that she was educated?

_Salt Creek_, though told in a fairly straightforward manner, is a well-crafted novel tackling very complex issues – isolation, ownership of land, destruction of indigenous culture, identity in the face of change from youth to adulthood, from wealth to poverty, from moral ascendency to abasement, plus murder, sex, religion, and much more. At times _Salt Creek_ is heart-breaking but never quite hopeless. Lucy Treloar has perfectly captured the sense of isolation and history that is still present in the Coorong today. She has given readers the best of both worlds – an intelligent, thoughtful work, which is thoroughly engrossing. Highly recommended.

**Rating:** 5 out of 5 stars  
**Reading Level:** Year 11 to Adult

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The Brennan Library has Lucy Treloar's _Salt Creek_ available for loan. Parents can borrow on their son’s card or become Public Borrowers of the library. Please contact Ian Thornton by email - ian.thornton@xavier.vic.edu.au

_Jane Lawless_  
_Teacher Librarian_
Outdoor Education

Commencing on Monday 27 March, the Year 9 Outdoor Education program is for House-based camps; whilst all Year 10 programs will also be of five days’ duration, based upon elective choice of programs, except for the Tasmanian Overland Track Bushwalk, which is of seven days’ duration. Returns to the Senior Campus on Friday 31 March can be as late as 5:30pm.

As a compulsory core component of the college curriculum, all Years 9 and 10 students must undertake an Outdoor Education program in that week. Parents should not schedule early departures for holidays, family events or specialist appointments in that week. Requests or notice of absence for any reason should be addressed to the Head of Students, Mr Jeremy Nicholls, cc Head of House, and Director of Outdoor Education.

Parents and students will find detailed information on the portal at curriculum/outdoor-education/Year 9 or Year 10 progressively updated in the next few weeks as programs are finalised.

Head of Outdoor Education

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Head of Sport

Sport plays an important role in the life of a Xavier student and the College strongly supports the need for a healthy balance for our young men. The Sports Department looks forward to providing a unique, participation-based, challenging and rewarding sporting program in 2017.

The Sport Department consists of the following staff:

- **Michael Wilson**  
  Head of Sport - Michael.wilson@xavier.vic.edu.au
- **John White**  
  Sport Operations Manager - John.White@xavier.vic.edu.au
- **James Carter**  
  Sport Equipment Manager - James.carter@xavier.vic.edu.au
- **Lachlan Buszard**  
  Football Development Manager - Lachlan.Buszard@xavier.vic.edu.au
- **Simon Harrison**  
  Director of Rowing - Simon.Harrison@xavier.vic.edu.au
- **Serge D’Angelo**  
  Burke Hall Sports Coordinator - Serge.DAngelo@xavier.vic.edu.au
- **Cam Childs**  
  Kostka Hall Sports Coordinator - Cam.childs@xavier.vic.edu.au
- **Sean Potter (part time)**  
  Strength and Conditioning Manager - Sean.potter@xavier.vic.edu.au

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Sport Selection

Please note we are not in a position to make further changes to the boys’ summer sport selections due to fixture and team entries. Students will be asked to confirm their Winter and Spring sport selections via their tutor groups later in the term.

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Xavier Sport Student Participation Policy

Sport at Xavier College is compulsory for all students. We are confident that with a wide variety of sports on offer, Xavier is able to offer an appropriate level of competition for every student and above all else an opportunity to enjoy their participation in sport.

Students and parents are asked to familiarise themselves with the Xavier College Sports Policy available on the portal. An extract from the policy is below:

It is expected as part of enrolment in the Xavier community that students participate in the sports program offered by the College. Students with physical or medical difficulties or wishing to play sports not offered by the College, or wishing to represent State or Australia out-of-season, must apply in writing to the Director of Campus. The school asks for substantial lead-time to consider such requests, eg, three months and each case will be handled on an individual basis without prejudice.

The school forms the primary community for the student and, as such, school teams must always take precedence over district, village or local clubs. A student is not permitted to participate in such competitions at the expense of the school team. Where a clash occurs the school team and commitment must always come first.
Once a commitment to a sport or activity is made, it must be honoured throughout the season. Only in exceptional circumstances may a student change his chosen sport/activity mid-season. Saturday or mid-week part-time jobs which preclude participation in a school team do not represent grounds for exemption.

Exemptions (All Years)
Exemptions to the school requirements must be requested by the end of the academic year and approved by the Director of Campus and the Head of Sport prior to the start of the next academic year, otherwise our expectation is that each student will participate fully in all training sessions of his chosen sport and be available at all times for selection.

Combining Xavier Sport with External Club Sport
On enrolment at Xavier students are agreeing to a commitment to Xavier sport. They are therefore required to be available for selection for weekend sport for the school in line with the expectations outlined above. At no time will a commitment to external clubs be seen as a reason to be exempted from Xavier sport. Your cooperation with this is greatly appreciated.

Absent from Sport - Trainings or Saturdays
If any student is absent from sport or training it is the responsibility of the student to bring a note from home explaining their absence. Any failure to communicate will be followed up. Students who are injured will be expected to produce a medical certificate highlighting the injury and the suggested pathway for return to sport.

Sports Noticeboards, Portal and MyXavier App
All relevant information for students regarding sport training, fixtures and match reports can be found on the relevant sport noticeboards in and around the Great Hall and on the internal school portal under the Xavier Sport Tab. Weekly fixtures, team sheets and other relevant information will also be available under the Sport section in the MyXavier App. Please note that weekly fixtures will have a draft published on the Portal each Tuesday afternoon with a final confirmed fixture on Friday morning.

Summer Sport Dates
Please note the following Saturday’s during Term 1 require all students’ participation in sport:

4 February  
11 February  
18 February  
25 February  
4 March  
18 March  
25 March

Teachers In Charge of Sport - Summer
Each sport at Xavier College is allocated a Teacher in Charge (TIC) who assists the Sport Department with the coordination of that particular sport. The following staff members have been appointed as TIC’s in 2017:

<table>
<thead>
<tr>
<th>Sport</th>
<th>Teacher</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATHLETICS</td>
<td>Peter Van Miltenburg</td>
<td><a href="mailto:Peter.vanmiltenburg@xavier.vic.edu.au">Peter.vanmiltenburg@xavier.vic.edu.au</a></td>
</tr>
<tr>
<td>BADMINTON</td>
<td>Andrew Murphy</td>
<td><a href="mailto:Andrew.Murphy@xavier.vic.edu.au">Andrew.Murphy@xavier.vic.edu.au</a></td>
</tr>
<tr>
<td>CRICKET</td>
<td>Matt Healy</td>
<td><a href="mailto:Matt.Healy@xavier.vic.edu.au">Matt.Healy@xavier.vic.edu.au</a></td>
</tr>
<tr>
<td>ROWING</td>
<td>Simon Harrison</td>
<td><a href="mailto:Simon.Harrison@xavier.vic.edu.au">Simon.Harrison@xavier.vic.edu.au</a></td>
</tr>
<tr>
<td>SAILING</td>
<td>Peter Ryan</td>
<td><a href="mailto:Peter.Ryan@xavier.vic.edu.au">Peter.Ryan@xavier.vic.edu.au</a></td>
</tr>
<tr>
<td>FUTSAL</td>
<td>Ian Thornton</td>
<td><a href="mailto:Ian.Thornton@xavier.vic.edu.au">Ian.Thornton@xavier.vic.edu.au</a></td>
</tr>
<tr>
<td>SWIMMING/DIVING</td>
<td>David Strahan</td>
<td><a href="mailto:David.Strahan@xavier.vic.edu.au">David.Strahan@xavier.vic.edu.au</a></td>
</tr>
<tr>
<td>TABLE TENNIS</td>
<td>TBC</td>
<td></td>
</tr>
<tr>
<td>TENNIS</td>
<td>Chris Rees</td>
<td><a href="mailto:Chris.Rees@xavier.vic.edu.au">Chris.Rees@xavier.vic.edu.au</a></td>
</tr>
<tr>
<td>TOUCH RUGBY</td>
<td>James Carter</td>
<td><a href="mailto:James.Carter@xavier.vic.edu.au">James.Carter@xavier.vic.edu.au</a></td>
</tr>
<tr>
<td>TRIATHLON</td>
<td>Jono Chase</td>
<td><a href="mailto:Jono.Chase@xavier.vic.edu.au">Jono.Chase@xavier.vic.edu.au</a></td>
</tr>
<tr>
<td>VOLLEYBALL</td>
<td>Russell Spinks</td>
<td><a href="mailto:Russell.Spinks@xavier.vic.edu.au">Russell.Spinks@xavier.vic.edu.au</a></td>
</tr>
</tbody>
</table>

Conduct and Behaviour:
At all times, as a student of the College we expect the behaviour and conduct of all participants to be in a sportsmanlike manner where respect, fair play and good manners towards the opposition are expected. There will be zero tolerance toward bad language, foul play, sledging or any other behaviour deemed contradictory to the values and ethos of the College.

Sport Uniform:
All Xavier College Sports Uniforms are available through Bob Stewart of Kew. It is a requirement that the official Xavier College Sports Uniform is worn to and from training sessions and games. Most sports require the Xavier PE uniform, however some sports do require a specialty uniform for different levels of participation. If you have any questions regarding sports uniforms, please contact the relevant Teacher in Charge from the list above. Students are permitted to leave the College after sports training in appropriate branded Xavier College Sports Uniform only. All students are reminded that they must change in and out of school uniform within the designated change rooms located in the Sports Pavilion.

Team Selections and Match Reports:
As the coaches and managers from across all three campuses assess students sporting capabilities we ask all students and parents to be patient as it may take a week or two for the teams to settle and for students to be selected in the appropriate team. All team selections can now be viewed on the Portal and MyXavier App via each sports individual page. Teams are posted on the ‘Team Information’ Menu bar by the end of school each Friday. Our coaches are also providing an online weekly match report specific to their team. These reports contain all the relevant and important information about the game/activity.

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Sport Achievements:
Throughout the year we have a number of students who compete for external State and National teams which we would like to acknowledge and celebrate through the Sports section of the School Newsletter. If your son is involved at a state, national or equivalent level in a particular sport throughout the year please send through this information and any images you would like published to sport@xavier.vic.edu.au

Thank you and we look forward to seeing you throughout the season.

Michael Wilson
Head of Sport

From the Director of Music

May I extend a warm welcome to the 2017 Music Year. This year we welcome five new instrumental teachers, Mr John Young (Head of Keyboard), Ms Briana Leaman (additional Oboe teacher), Mr John Myatt (Bassoon), Mr James Carter (Saxophone) and Mr Nick Dinopoulos (Voice).

For the diary

May
13 Band Rehearsal – KH & BH Bands (EHPAC, Marron Hall)
16 Wind Band Concert - 3 Campus (EHPAC)
20 String Rehearsal – KH & BH String Orchestra (EHPAC, Marron Hall)
22 Choral & Strings Concert – (Chapel, EHPAC)

June
19 3 Campus Chamber in the Round (EHPAC, Chapel, Crypt Drama Studio, Marron Hall)

July
31 St Ignatius’ Day Mass and Celebrations

August
4 3 Campus Jazz Night (The Great Hall) - TO BE CONFIRMED
29 Kostka Hall in Concert (EHPAC)

September
12 An Evening of Chamber Music – SC (EHPAC)

October
18 An Evening of Chamber Music – SC only (EHPAC)
30 Burke Hall in Concert (EHPAC)

Instrumental Lessons
Lessons will start in earnest for students from Monday 6 February, with most students receiving allocated times as requested. Please note that if lessons have not yet been arranged, instrumental teachers will contact their students via phone or email over the course of the next week.

We still have vacancies in the following areas; Tuba, French Horn, Oboe, Bassoon, Bass Guitar, Digital Audio Production and Musicianship. Contact Zoe.Griffith@xavier.vic.edu.au for more information.

Captain of Music 2017
Our Captain of Music for 2017 will be Paul Ha along with Tim Bennett and Steffen Pellegrini as our Vice Captains of Music.

Ensemble Program
At the end of 2016, ensemble directors completed the auditioning process for all core ensembles except the Senior Singers. Auditions for Senior Singers (open to all students) and all chamber ensembles will be conducted over the first few weeks of term. Rehearsals commence from Monday 6 February. Please note that we do encourage students who learn outside of the College to join the extensive range of groups offered. Please see me if you would like to join an ensemble.

Our Rehearsal Timetable for 2017

MONDAY
7.20am for 7.30am UK Tour Band – core ensemble
Lunchtime Clarinet Ensemble, Flute Ensemble

TUESDAY
7.20am for 7.30am Symphony Orchestra, Classical Guitar Ensemble
Lunchtime Craig Beard Percussion Ensemble

WEDNESDAY
7.20am for 7.30 am Senior Singers (open to all students) - core ensemble
Lunchtime String Orchestra
Brass Quintet
Combo Red – Jazz Studio
The full cooperation of all Music students is expected in arriving punctually to their music commitment. Please ensure that your son leaves home early enough to allow him to arrive on time for rehearsals in the morning.

Please note that Music has been given priority for the above rehearsal times.

- In the case of a music student who has a clash with pre-season sports training session or normal sports training, his priority must be given to his music commitment. An undertaking will be given by the relevant 1st team coach that the student will not be disadvantaged in any way regarding selection by his enforced absence from those pre-season training sessions where such a clash occurs. No student is to be placed in the invidious position of trying to meet Music and Sporting commitments simultaneously.
- No meetings/extra classes – ie Prefects’ meetings, etc – are to be arranged during the Music rehearsal times without consultation.
- Rowers, Triathletes, Swimmers, Volleyball and Badminton players who are involved in ensemble music will be required to attend their music rehearsals commitments on the set day and time. Consultation with the Coordinator of Sport and Director of Rowing will need to take place so that students are not placed in an awkward situation.
- Lunchtime will still be used for small groups to rehearse (eg string quartets, etc) Of course, meetings will inevitably occur during lunch. Again, consultation will need to take place.

I look forward to another great year of music making at Xavier and if you have any questions please call me.

Greg Carey
Director of Music
G.Carey@xavier.vic.edu.au

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**Year 10 Dancing Classes 2017**

Year 10 Semester One Social Dancing Classes commence on Thursday 9 February 2017. Enrolment form with details has been sent via email. Contact Jane Morcom or Ria Thompson with any concerns.

Jane Morcom
Acting Dancing Coordinator

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**Student Tour of Israel**

For a once in a life-time opportunity for students to spend 14 extraordinary days on a guided tour of Israel, exploring the cradle of our faith and our religious history, please [click here](#).

Simone Condon
'Copacabana' The Musical

“The exciting dance spectacular, Barry Manilow's Copacabana is coming very soon.” Tickets on sale 13 February.

Date: 1-4 March at 7:30pm in the Eldon Hogan Performing Arts Centre at Senior Campus.

Please click here to make bookings after 13 February.

Peter Robert
Head of Learning Area - Arts

Kostka Hall - 50th Anniversary

Kostka Hall will be celebrating the 50th Anniversary of the Memorial Chapel and 80 Years of Jesuit Education on Sunday 12 February commencing at 2.00pm followed by Jazz on the Lawn. Click here to see the full details.

International Women's Day

The International Women's Day breakfast celebration will be held at Xavier College on 8 March 2017. Click here to see the flyer.

Jesuit Social Services Annual Dinner

Jesuit Social Services are holding their Annual Dinner on Saturday 25 March 2017. Click here to see the flyer.

XavShop

Looking for that special gift? XavShop has the following available:

- Water Bottles $12
- Boy Bears $35
- Girl Bears $25
- Bag Tags $5

All goods are available at XavShop on the website or can be also purchased at the Community Relations Office in the EHPAC Building.

For more information please contact Helen Barry 9854 5465.

Senior Campus Second Hand Uniform Shop

My apologies for the change of open date but this was unavoidable.

Effective 1 August 2016 commission payments will be paid on Blazers, Jumpers and Spray Jackets only.

There is a new price list on the portal which reflects we have lowered most prices on all clothing that isn't being paid commission.

If you are donating clothing – thank you. If you are selling clothing – please make sure your seller's documents are completed and each item is labelled (without using staples). We are running very short on bigger size Blazers so if you have any in the wardrobe please consider selling or donating them. All clothing must be in good saleable condition and blazers must be dry-cleaned. As always, if you are unable to make it to an open day please contact Bronwyn 0421 390 038 to arrange to meet outside of these times.

Xavier College Mothers' Association

Our outgoing president, Betty Checutti, led a remarkable team of ladies in brilliance co ordinating the Grandmothers'/Mothers' Day Mass and Luncheon, Years 8 to 9 Transition day and the Red and Black Ball. “Cura Personalis “ is the College theme for 2017: accompaning others to be their true selves. Let your light shine, rise it up and continue to “set hearts on fire”, so we may illuminate the way for others.

Morning Mass and a garden morning tea will take place on Monday 13 February at 8:00am in the Xavier College Memorial Chapel to welcome all to the school year.

Our boys love to see their parents involved in school activities and functions. There are many ways for you to become connected with our school community. Please take a moment to volunteer for or help with one of the many functions planned. A Volunteer form is now active on the portal if you click on XCMA page and scroll down to the Volunteer registration link.

The 2017 Xavier College Welcome Cocktails: A reminder to book for this event which will be held on Saturday 18 March in the Great Hall. This year the XCMA and XCF in association with the College invite all Senior Campus parents to join in welcoming new families to our school community. Please click here to make a booking.

Leanna Portelli
XCMA President
Welcome back to the Xavier Archives and the (mostly) unintentional adventures of the assistant archivists, Iggy and his little sister Frances. They have had a busy start to year, with several boxes of donated items arriving. Iggy and Frances have started to assess the contents and have discovered a collection of student exercise books, dating to around 1914-18. Here they are having a closer look at the lovely handwriting.

Unfortunately, a more detailed assessment of the contents will have to wait a week, as Iggy and Frances are preparing a small display for the celebrations to be held at Kostka Hall this coming Sunday. They are preparing some vestments and items of uniform for display. It seems Frances has managed to get herself tangled in the altar boy’s lace surplice.

Iggy has also been working on digitising photos from Matron Agnes McLean’s album (1937-41), so they can be included in a presentation on the day. Here he is selecting some of the early pictures of Maritima from 1937, when the Jesuits purchased the property.

Kostka Hall will be celebrating the 50th anniversary of the opening of the Kostka Memorial Chapel and 80 years of Jesuit education at Brighton at 2:00pm on Sunday 12 February and we are all invited. Iggy and Frances proudly show off their invitation and hope to see you there.
The College Archives are located in the refurbished cellars at the east end of the South Wing. Open M-F 8:00am to 4:00pm. Contact the College Archivist on 9854 5360 or via email, Xavier.Archives@xavier.vic.edu.au

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**Senior Campus Cocktail Party**

Xavier College with the support of the XCMA and XCFA associations invite you to attend the 2017 Xavier College Cocktail Party to welcome new and existing families to the school year.

Join us on Saturday 18 March 2017 from 7:00pm - 11:00pm for a beautiful night in the transformed Great Hall at the Senior Campus, Xavier College.

Enjoy a lovely cocktail banquet, drinks and music whilst mingling with Xavier College parents and staff.

Ticket Price: $75 per person

BOOKINGS: [Click here](#)

For more information, please contact: Suzanne Abrahams psabes@internode.on.net Ph: 0418 520 285

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**Tuckshop price list for 2017**

Please [click here](#) to see the Tuckshop pricelist for 2017.

Please [click here](#) to see instructions on using the cashless system of purchasing now used at the Tuckshop.

*Julie Kupke*
Tuckshop Manager

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**Cabrini - Discount for Xavier Students**

*Due to the enthusiastic uptake of the 50% offer to students by schools and the wonderful response from families, Cabrini Emergency Department (ED) is extending the 50% discount offer to our school for another 12 months.*

Over 350 students from participating schools attended the ED in the past 10 months, saving each family over $200+ in fees per visit.

Families attending the ED simply mention our school on arrival. The staff at the reception will have our school on a list of all participating schools. This offer is open to students from our school 24 hours a day 7 days a week, not just during school hours

This is a saving of $205 (8 am to 8 pm) and $240 (8 pm to 8 am weekdays and on weekends)

- The discount of 50% applies to the attendance fee only and would not include any further out of pocket expenses such as X-rays and blood tests
- Cabrini is a private, Catholic, not-for-profit healthcare service that does not rely on funding from government or the Catholic Church. Therefore, they must charge fees for emergency medical care. Unfortunately health insurers do not cover emergency attendances, so they rely on these fees to cover our costs

#### Some reasons why you choose Cabrini Emergency
- Be seen faster by senior doctors and emergency staff
- All our doctors are Emergency specialists
- Cabrini has all specialists on call
- Cabrini has a new large specialist Paediatric ward
- Cabrini has 24 hour operating theatres should they be required
- Malvern patients can be transferred to Brighton should it be more convenient for further treatment
- Cabrini Emergency has the only call back service where each patient attending will be called back within 24 hours from discharge to check their understanding of instructions and wellbeing.