ROLE PURPOSE

The purpose of the Special Education Teacher is to identify, assess, support, monitor and evaluate students’ specific learning needs, in collaboration with other members of the College community involved with students, to recognise and value diversity in our student population.

The Special Education Teacher will be fully aware of the symbiotic relationship that exists between teaching and learning and pastoral care and the centrality of cura personalis in an Ignatian context. In this role, you are required to be fully aware and accepting of the College’s Child Protection program and ensure the wellbeing and protection of every child in our care.

LINE OF AUTHORITY

This position reports directly to the Learning Enhancement Coordinator, and ultimately the Head of Teaching & Learning and Director of Campus. Ultimately all staff are responsible to the Principal and the Rector.

KEY RESPONSIBILITIES

The role of the Special Education Teacher, in collaboration with teachers, parents and students is to:

- Assist in the identification, development and facilitation of all support, enrichment and extension programs to meet the learning needs of students
- Make modifications and adjustments to curriculum or approaches to learning and teaching, taking into account the educational needs of individual students
- Provide direct, explicit and intensive teaching for students with specific needs, identified through assessment procedures. This may be in the form of; withdrawing an individual student from class, taking a small group, conducting a class or supporting within the classroom
- Regularly evaluate student progress by collecting data, through both assessments and observations
- Consider intervention options and resources available to use with students such as including setting, duration of sessions, frequency of sessions, attendance, and make adjustments accordingly
- Provide professional support for staff in creating a more inclusive curriculum
- Formulate Individual Learning Plans and hold regular Parent Support group meetings where; individual learning needs and goals are considered, progress is monitored, and Learning Pathways discussed
- Provide advocacy for students with specific needs
- Liaise with professionals and organisations regarding students with special needs
- Participate in regional and local networks pertaining to Special Education and Gifted and Talented

SELECTION CRITERIA

- Demonstrate an aptitude, experience and necessary tertiary qualification in the area of Special Education or related field
- Well-developed communication and interpersonal skills
- Ability to effectively work independently or as part of a team within an educational setting, demonstrating experience or knowledge to support students using learning technologies.
- Ability to organize work priorities
- Confidentiality
OTHER DUTIES

The Special Education Teacher participates fully in the life of the College. The Director of Campus, Head of Teaching and Learning or Learning Enhancement Co-coordinator may allocate other duties to the Special Education Teacher in accordance with the College’s needs.

Xavier College aims to provide a holistic education based on *Cura Personalis* (care for the whole individual). As a teacher at the College, the Special Education Teacher will be required to be involved in the College’s co-curricular program and College community activities and events.

TERMS AND CONDITIONS

Location: Senior Campus (Boys Years 9-12)

Terms and conditions of employment are as per the Xavier College Enterprise Agreement 2016. The successful applicant will be expected to fully support the Jesuit ethos of the College. All staff are required to acknowledge their commitment to the Xavier College Child Protection and Safety Program.